

Han Na Suh, Ph.D., LP

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EDUCATION

Ph.D. in Counseling Psychology APA Accredited Program University of Missouri, Columbia, MO Advisor: Lisa Y. Flores, Ph.D. Internship (APA-Accredited): University of Memphis Counseling Center Track: General Psychotherapy	August 2018 August 2018
M.A. in Counseling Psychology Ewha Womans University, Seoul, Korea Advisor: Hyunnie Ahn, Ph.D.	February 2009
B.A. in Human Development Minor in Psychology Ewha Womans University, Seoul, Korea	February 2006

CURRENT POSITIONS

Assistant Professor. Tenure-track, University of Hawaii at Hilo	August 2024 – present
Assistant Professor. Tenure-track, Georgia State University	August 2020 – May 2024
Assistant Professor. Tenure-track, Auburn University	August 2018 – July 2020

HONORS & AWARDS

Research Grants & Awards

Internal Grant (Funded) August 2023

Primary Investigator, Toolbox for Asian Americans: Coping with Model Minority Stereotype through Mindfulness
Georgia State University, GA \$12,750

APF/Division 17 Grant (Funded) August 2022

Primary Investigator, Hyper-visible and Invisible: The Effect of Model Minority Stereotype Stress on Depressive Symptoms among Asian/Asian American Engineering Students
American Psychological Foundation \$2,747

NSF Grant (Funded)

Co-Investigator, *Should I Stay or Should I Go? Understanding the Retention of Latinx in Engineering Jobs*. National Science Foundation, EHR Core Research Program (Collaborative Research Proposal with L. Y. Flores & R. L. Navarro, P.I.s) \$2,498,500.

Intramural Grant (Funded)

Special Education, Rehabilitation, and Counseling, Auburn University, AL, November 2018

Joseph A. Johnston Research Award in Career Development

University of Missouri, Columbia, MO, October 2017

APA Div. 17 (Society of Vocational Psychology) Graduate Student Research Award

American Psychological Association, Div. 17, July 2017

Joan Dallum Graduate Student Research Awards

American College Personnel Association, March 2017

APA Div. 52 (International Psychology) Anastasi Graduate Research Awards

American Psychological Association, Div. 52, July 2016

Joseph A. Johnston Research Award in Career Development

University of Missouri, Columbia MO, October 2015

Joseph A. Johnston Research Award in Career Development

University of Missouri, Columbia MO, October 2013

Teaching Grants & Awards**International Virtual Exchange Awards**

Virtual Exchange Review Committee, Georgia State University, May 2021

Academic Honors and Scholarship**Curator's Grant-in-Aid Scholarship for International Students**

University of Missouri, Columbia MO, August 2016

Robert L. Burton Scholarship

University of Missouri, Columbia MO, October 2014

E & E Bower Family Scholarship

University of Missouri, Columbia MO, October 2013

Educational, School, and Counseling Psychology Fellowship

University of Missouri, Columbia MO, October 2012

TEACHING EXPERIENCES

CPS 9420 Adult Personality Assessment (3 Credits)

Georgia State University, Atlanta GA, Spring, 2022; Spring 2024

CPS 8450 Advanced Group Counseling (3 Credits)

Georgia State University, Atlanta GA, Fall 2022

CPS 8300 Advanced Career Theories (3 Credits)

Georgia State University, Atlanta GA, Spring 2021; Spring 2023

CPS 7300 Career Theories, Assessment, and Intervention (3 Credits)

Georgia State University, Atlanta GA, Spring 2021; Spring 2022; Spring 2024

CPS 7340 Social and Cultural Issues in Counseling (3 Credits)

Georgia State University, Atlanta GA, Fall 2020; Fall 2021; Fall 2022

COUN 8400 Professional Seminar in Counseling Psychology (3 Credits)

Auburn University, Auburn AL, Fall 2018

COUN 8300 Research Design in Counseling and Evaluation (3 Credits)

Auburn University, Auburn AL, Spring 2019, Fall 2019, Spring 2020

COUN 8230 Colloquium in Counseling Psychology I (2 Credits)

Auburn University, Auburn AL, Fall 2019

COUN 8240 Colloquium in Counseling Psychology I (2 Credits)

Auburn University, Auburn AL, Spring 2020

COUN 7330 Counseling Diverse Populations (3 Credits)

Auburn University, Auburn AL, Fall 2018; Spring 2020

COUN 7250 Advanced Assessment and Diagnosis (3 Credits)

Auburn University, Auburn AL, Spring 2019; Fall 2019

COUN 7230 Career Development & Vocational Appraisal (3 Credits)

Auburn University, Auburn AL, Summer 2020

Teaching Assistant**ESC PS 8400 Analysis of Research in Career Psychology (3 Credits)**

University of Missouri, Columbia MO, Spring 2016

- Class Instructor: Patrick Rottinghaus, Ph.D.

Teaching Assistant**ESC PS 4170/7170 Introduction to Applied Statistics (3 Credits)**

University of Missouri, Columbia MO, Fall 2015 – Spring 2016

- Class Instructor: Matt Easter, Ph.D.

PUBLICATIONS & PRESENTATIONS

Publications (n = 29)

* Asterisks indicate students

- Wilcox, M. M., Pérez-Rojas, A. E., Marks, L. R., Reynolds, A. L., **Suh, H. N.**, Flores, L. Y., McCubbin, L., Wilkins-Yel, K., & Miller, M. (in press). Structural Competencies: Re-Grounding Counseling Psychology in Antiracist and Decolonial Praxis. *The Counseling Psychologist*.
- Suh, H. N.**, Rice, K. G., & Osborne, A.* (2024). Model Minority Stereotype-Response Scale: Development and initial psychometric evaluation. *The Counseling Psychologist*. 52, 1, 6-32.
- Suh, H. N.**, Flores, L. Y., Johanson-Murray, R.*, Park, S.*, & Lee, F. Y.* (Online first, 2023). Invisibility and negative career outcome expectations among Black, Indigenous, and People of Color Students at a Predominantly White Institution. *Journal of Career Assessment*.
- Suh, H. N.**, DeBlaere, C., Kwak, D.*, & Osborne, A.* (Online first, 2023). Interaction of unrestricted mobility, discrimination, and perfectionism on depressive symptoms. *Asian American Journal of Psychology*.
- Xue, F.*, **Suh, H. N.**, Rice, K. G., & Ashby, J. S. (2023). Cumulative Trauma and Trauma Symptoms: A Three-Way Interaction. *Behavioral Sciences*, 13(7), 576.
- Kim, B. S. K., **Suh, H. N.**, & Subica, A. (2023). Asian American Child-Parent Cultural Value Discrepancies, Family Conflict, Life Satisfaction, and Self-Esteem. *Journal of Counseling Psychology*. 70, 5, 510-521.
- Garriott, P. O., Pinedo, A. C., Hunt, H. K., Navarro, R. L., Flores, L. Y., Desjarlais, C. D., Diaz, D., Brionez, J., Lee, B. H., Ayala, E., Martinez, L. D., Hu, X., Smith, M. K., **Suh, H. N.**, McGillen, G. C. (2023). How Latiné engineering students resist White male engineering culture: A multi-institution analysis of academic engagement. *Journal of Engineering Education*. 112, 695-718.
- Suh, H. N.** Pigott, T., Rice, K. G., Davis, D. E., & Andrade A. C.* (2023). Meta-analysis of the Relationship between Self-Critical Perfectionism and Depressive Symptoms: Comparison between Asian American and Asian International College Students. *Journal of Counseling Psychology*. 70, 2, 203-211.
- Suh, H. N.**, Ashby, J. S., Rice, K. G., & Bruner, L. P. (2022). Korean and English Versions of the Short Almost Perfect Scale: Implications of Measurement Invariance Across Language of Choice. *Counselling Psychology Quarterly*, 1-14.
- Suh, H. N.**, Nelson, B.*, Goergen, J.*, Clinton, L.*, & Osborne, A.* (2022). The role of model minority stereotypes on general self-efficacy and depressive symptoms. *The Counseling Psychologist*, 51, 1, 62-83.
- Suh, H. N.** & Flores, L. Y. (2022). Role of perfectionism on Career-Decision Self-Efficacy and Outcome Expectations among Asian American College students. *Asian American Journal of Psychology*. 14, 3, 274-283.
- Jun, H.*, Wang, K. T., **Suh, H. N.** & Yeung, J. G.* (2022). Family profiles of maladaptive perfectionists among international students. *The Counseling Psychologist*. 50, 5, 649-673.
- Choe, E.*, Jun, H.*, **Suh, H. N.**, & Wang, K. T. (2021). Re-inventing the wheel: Re-adapting mindfulness practices for use with Asian/Asian American Christian clients. *Journal of Psychology and Christianity*, 40, 2, 132-140.
- Garriott, P. O., Hunt, H. K., Navarro, R. L., Flores, L. Y., Lee, B. H.*, **Suh, H. N.**, ... & Lee, H. S. (2021). Development and initial validation of the Engineering Learning Experiences Scale. *Journal of Vocational Behavior*, 124, 103516.
- Suh, H. N.**, Goergen, J.*, Nelson, B.*, Flores, L. Y. (2020). Acculturative strategies and mental distress among Asian American college students: The role of Asian values across acculturative strategies. *Asian American Journal of Psychology*, 11, 4, 269-279.
- Flores, L. Y., Atilano, R.*, **Suh, H. N.**, & Navarro, R. (2020). A latent growth modeling analysis of the effects of perceived supports, perceived barriers, and coping efficacy on Latino/a engineering students' life satisfaction. *Journal of Career Development*, 1-15.
- Flores, L. Y., **Suh, H. N.**, Rojas Perez, O.*, Aguayo, D., Harvath, J., Valdivia, C., Jeanetta, S., & Martinez, D. (2019). Negative Immigrant Community Experiences (N.I.C.E): A scale development study. *Journal of Latino/a Psychology*, 7, 2, 91-104.
- Navarro, R. L., Flores, L. Y., Legerski, J. P., Brionez, J., May, S. F., **Suh, H. N.**, Slivensky, D. R., Tapio, F., Lee, H-S., Garriott, P. O., Hunt, H. K., Desjarlais, C., Lee, B-H., Diaz, D., Zhu, J., & Jung, A-K. (2019). Social cognitive predictors of engineering students' academic persistence intentions, engagement, and satisfaction. *Journal of Counseling Psychology*, 66, 2, 170-183.

- Suh, H. N.,** Flores, L. Y., & Wang, K. T. (2019). Perceived discrimination, ethnic identity, and mental distress among Asian international students in Korea. *Journal of Cross-Cultural Psychology*, 50, 8, 991-1007.
- Allen, G. E., Wang, K. T., Richards, P. S., Ming, M., & **Suh, H. N.** (2018). Religious Discrimination Scale: Development and initial psychometric evaluation. *Journal of Religion and Health*, 1-14.
- French, B. H., Michelle, T., **Suh, H. N.,** & Serafin, M. R. (2018). A path analysis of racially diverse men's sexual victimization, risk-taking and attitudes. *Psychology of Men & Masculinity*.
- Suh, H. N.,** & Flores, L. Y. (2017). Relative deprivation and career decision self-efficacy among female college students in Korea: A moderated mediation analysis. *The Career Development Quarterly*, 65, 2, 145-158.
- Wang, K. T., Allen, G. E. K., Stoke, H. I., & **Suh, H. N.** (2017). Perceived Perfectionism from God Scale: Development and initial evidence. *Journal of Religion and Health*, 1-17.
- Lee, H. S., Flores, L. Y., Navarro, R. L., & **Suh, H. N.** (2016). Development of a Negative Outcome Expectations Scale for engineering students. *Journal of Career Assessment*, 1-16.
- French, B. H., **Suh, H. N.,** & Arterberry, B. (2016). Exploratory factor analysis and psychometric properties of the Sexual Coercion Inventory. *The Journal of Sex Research*, 1-9.
- Suh, H. N.,** & Wang, K. T., & Arterberry, B. (2014). Development and validation of the Self-Directed Learning Scale for college students. *Journal of Psychoeducational Assessment*, 1-11
- Suh, H. N.,** & Yuen, M., Wang, K. T., Fu, C., & Trotter, R. H. (2014). Comparing Perfectionist Types on Family Environment and Well-Being among Hong Kong Adolescents. *Personality and Individual Differences*, 70, 111-116
- Suh, H. N.** (2011). A longitudinal growth modeling study of adolescents' suicidal ideation: Focusing on the effect of stress and depression. *Korean Journal of Psychology: General*, 30, 3, 629-646
- Suh, H. N.** & Ahn, H. (2010). The effect of ethnic identity on the subjective well-being and self-esteem of Korean University students. *The Korea Journal of Counseling*, 11, 3, 1037-1052

Manuscripts Under Review

- Allen, G. E. & **Suh, H. N.** (2024). Polynesian Culture-Specific Psychotherapy Scale: Development and initial psychometric evaluation.
- Suh, H. N.** (2024). Mediation of rumination in the relationship between model minority stereotype stress and depressive symptoms among Asian American college students in STEM. (Revise and Resubmit)
- Suh, H. N.,** Kim, B. S. K., Park, S.*, & H. H.* (2024). Perceived discrimination, depressive symptoms, and somatic symptoms across social class among Asian Americans. (Revise and Resubmit)

Manuscripts in Preparation

- Suh, H. N.,** Castaneda, A.*, & Osborne, A.* (2023). The role of psychotherapy on suicidal ideation among Asian Americans. In progress
- Suh, H. N.** & Wang, Z. (2023). Validation of the Negative Outcome Expectations Scale for Latinx engineers: A longitudinal approach. In progress

Presentations

- Tsai, C.-L., Flores, L. Y., Navarro, R. L., Garriott, P. O., & **Suh, H. N.** (August 2024). *Measurement Invariance of the Engineering Interests Measure Across Gender Groups: Network Analysis*. American Psychological Association Annual Conference, Seattle, WA
- Suh, H. N.,** Flores, L. Y., Navarro, R., Tsai, C.-L., Lee, B. H., & Lee, J. K. (2024, August). *Longitudinal Measurement Invariance of the Negative Outcome Expectations in Engineering Scale*. Virtual poster presentation at the American Psychological Association Annual Convention: Seattle, WA.
- Suh, H. N.,** Gong, E., Lee, F. Y., & Li, C. (2024, August). *Psychological Features by Subtypes of Model Minority Stereotype Response*. Poster presentation at the American Psychological Association Annual Convention: Seattle, WA.
- Suh, H. N.** & Kim, B. S. K. (2023, September). Development and Validation of Model Minority Stereotype-Response Scale. Poster presentation at the International Conference on Health, Wellness & Society: UBC Robson Square, Canada.
- Suh, H. N.** (2023, May). Understanding perfectionism: Research and practice implications with attention to Korean cultural values. Invited Lecture at the Ewha University. Seoul, South Korea.
- Suh, H. N.** & Flores, L. (2022, August). "You should speak up": Language and shame among ethnic and linguistic minority students in psychology. In S. Y. Kim (Chair), *Advocating for international students in academic setting*. Symposium will be presented at the Counseling Psychology Conference: Minneapolis, MN.

- Suh, H. N.** & Osborne, A. (2022, August). Model Minority Stereotype: Disguised racism against Asian Americans. Poster presentation at the American Psychological Association Annual Convention: Minneapolis, MN.
- Suh, H. N.** & Johanson-Murray, R. (2022, August). Invisibility and negative career outcome expectations among Racial/Ethnic minority college students. Poster presentation at the American Psychological Association Annual Convention: Minneapolis, MN.
- Suh, H. N.**, Ashby, J. S., Rice, K. G., & Osborne, A. (2021, August). Korean and English Versions of the Short Almost Perfect Scale: Implications of Measurement Invariance Across Language of Choice. Poster presentation at the American Psychological Association Annual Convention: San Diego, CA.
- Suh, H. N.** (2021, August). Model Minority Stereotype: Compliment or disguised racism? Invited lecture at Korea University.
- Huang, J., Wang, Y., Freund, P. C., Wang, K. T. & **Suh, H. N.** (2021, August). *Positive and Negative Factors in International Students' Cross-Cultural Adjustment*. Poster presentation at the American Psychological Association Annual Convention: San Diego, CA.
- Suh, H. N.** & Saha, A. (2021, August). Model Minority Stereotype among Asian students in STEM. Poster presentation at the American Psychological Association Annual Convention: San Diego, CA.
- Suh, H. N.**, Ashby, J. S., Rice, K. G., & Osborne, A. (2021, August). Korean and English Versions of the Short Almost Perfect Scale: Implications of Measurement Invariance Across Language of Choice. Poster presentation at the American Psychological Association Annual Convention: San Diego, CA.
- Suh, H. N.** & Flores, L. Y. (2020, August). Interaction of invisibility and imposter syndrome on negative outcome expectations among racial/ethnic minority students. Poster presentation will be presented at the meeting of American Psychological Association, Washington DC.
- Suh, H. N.** & Kim, S. (2020, August). Practice of psychology of liberation in a classroom setting by an international faculty: Challenges and lessons learned. In B. J. Hwang & **H. N. Suh** (Co-Chair), *Challenges of using diagnostic & statistical manual of mental disorders while working with non-dominant U.S. populations: Decolonization work in action*. Symposium will be presented at the meeting of American Psychological Association, Washington DC.
- Suh, H. N.**, Song, H., Nelson, B., Goergen, J. (2020, August). Interaction of model minority stereotype and perfectionism on mental distress: Exploration by Asian value. Poster presentation will be presented at the meeting of American Psychological Association, Washington DC.
- Kim, M., Kim, S. Y., **Suh, H. N.** (2020, March). Imposter syndrome: Internalized invisibility. In M. Kim (Chair), *Intersectional invisibility within the counseling psychology field among Asian women international trainees and professionals in the U.S.* Symposium will be presented at the Counseling Psychology Conference, New Orleans, LA.
- Daruwalla, S., **Suh, H. N.**, & Nyutu, P. N. (2020, March). *Exploration of U.S. citizens' perceptions on international counseling psychologists and international counseling psychologists' perceptions on U.S. citizens*. Roundtable will be presented at the Counseling Psychology Conference, New Orleans, LA.
- Suh, H. N.** (2020, March). *The role of professional psychotherapy on suicidal ideation among Asian Americans*. Poster presentation will be presented at the Counseling Psychology Conference, New Orleans, LA.
- Lee, H. S., Suh, H., **Suh, H. N.** (2019, August). The academia road of counseling psychology toward meaningful steps to foster positive changes in future. In B. J. Hwang (Chair), *Future roles of counseling psychologists: What do we need to consider and prepare for?* Symposium presented at the Annual Convention of the American Psychological Association, Chicago, IL.
- Suh, H. N.**, Nelson, B. & Goergen, J. (2019, August). *Contextualizing acculturative patterns among Asian American college students*. Poster session presented at the meeting of American Psychological Association, Chicago, IL
- Suh, H. N.**, Nelson, B., Goergen, J., & Clinton, L. (2019). *Model minority stereotype and mental health among Asian students: Based on Stereotype Threat Theory*. Poster session presented at the meeting of American Psychological Association, Chicago, IL.
- Suh, H. N.**, Flores, L. Y., & Wang, K. T. (2019, January). Cross-cultural experiences and mental distress among Asian international students in Korea. In Perez-Rojas (Chair) *International College Students' Mental Health and Well-being*. Symposium presented at the National Multicultural Summit and Conference, Denver, CO
- Suh, H. N.** & Flores, L. Y. (2017). Exploratory study on Latino/a immigrant workers with Theory of Work Adjustment. Student poster session (Div. 17, Society for Vocational Psychology) presented at the meeting of American Psychological Association, Washington, DC
- Suh, H. N.** (2016, August). *Cross-Cultural Experience and Mental Distress among Asian international students in Korea*. Poster session presented at the meeting of American Psychological Association, Denver, CO

- Suh, H. N.**, Flores, L. Y., & Navarro, R. L. (2016, August). *Assessing Discriminating Power of Engineering Self-Efficacy Scale and Engineering Interest Scale*. Poster session presented at the meeting of American Psychological Association, Denver, CO
- Lee, H. S., Flores, L. Y., Navarro, R. L., & **Suh, H. N.** (2015, August). *Development of a Negative Outcome Expectation Scale for engineering students*. Poster session presented at the meeting of American Psychological Association, Toronto, Canada
- Suh, H. N.**, Huang, C., & Lee, H. S. (2014, August). *Culturally competent services and programs at the University of Missouri*. Discussion hour presented at the meeting of American Psychological Association, Washington, DC
- Suh, H. N.** & Wang, K. (2014, August). *Assessing dependability of Multi-group Ethnic Identity Measurement via generalizability theory*. Poster session presented at the meeting of American Psychological Association, Washington, DC
- Wang, K. T., Martens, M. P. **Suh, H. N.**, Yeung, J. G. (2014, August). Intervention for Maladaptive Perfectionists: Randomized Controlled Trial for Asian Internationals. In Y. J. Wong (Chair), *Asian International Students' Mental Health: New Directions, New Paradigms*. Symposium conducted at the meeting of American Psychological Association, Washington, DC
- Wang, K., **Suh, H. N.**, & Yeung, J. (2014, August). *Assessing dependability of Almost Perfect Scale-Revised via generalizability theory*. Poster session presented at the meeting of American Psychological Association, Washington, DC
- Suh, H. N.** & Wang, K. (2013, August). *Initial validation of Relative Deprivation Scale with Korean university students*. Poster session presented at the meeting of American Psychological Association, Honolulu, HI
- Suh, H. N.** & French, B. H. (2013, August). *Initial validation of Sexual Coercion Inventory*. Poster session presented at the meeting of American Psychological Association, Honolulu, HI
- Suh, H. N.** (2013, January). *Development and validation of SWU-Self Directed Learning Scale (SWU-SDLS) with female students*. Poster session presented at National Multicultural Summit and Conference, Houston, TX

RESEARCH EXPERIENCE

Research Lab Instructor

En-Visible Lab (<https://hsuh43.wixsite.com/website>)

Georgia State University, Atlanta GA, August 2020 – present

- **Projects**

- Acculturative pattern and mental health among Asian-American college students
- Model minority stereotype and mental health among Asian-American college students
- Perfectionism and its impact on mental health among Asians: A meta-analysis study
- Development and Initial Validation of Model Minority Stereotype Stress scale

Research Lab Instructor

Cultural Studies Team

Auburn University, Auburn AL, August 2018 – August 2020

Research Assistant (.20 FTE)

NSF Grant: Broadening Participation in Engineering among Women and Latina/os: A Longitudinal, Multi-Site Study

University of Missouri, Columbia MO, October 2014-August 2018

- Utilize statistics skill for initial validation on Negative Outcome Expectation Scale with item analysis, factor analysis, and validation
- Participate in initial validation of Engineering Learning Experience Scale by performing parallel analysis, factor analysis, and item analysis
- Instructor: Lisa Y. Flores, Ph.D.

Research Assistant (.25 FTE)

MU Perfectionism Research Team

University of Missouri, Columbia MO, August 2013-October 2014

- Collected longitudinal data by interacting with 150 Asian international students
- Managed administrative duties through recording participants' contact information, checking payment for research participation, and contacting participants regularly for data collection
- Instructor: Kenneth T. Wang, Ph.D.

SERVICE EXPERIENCE

Internal Grant Peer Review Committee

Georgia State University, August 2022 – present

Co-chair

Membership Committee

Society of Counseling Psychology (Division 17), September 2021 - present

- Investigate membership status in Division 17 (special attention to the representation of BIPOC members to increase their visibility in the division)
- Disseminate membership benefits to recruit diverse members, including international community in counseling psychology field
- Launch and manage MemberClicks, a membership information management platform

Co-chair & Faculty Advisor

Training & Mentoring Committee

Korean Psychological Network (KPN), May 2021 – August 2023

- Hold monthly meetings for Korean counseling psychology students' better adjustment in the academic and clinical setting in the U.S.
- Facilitate monthly meetings for Korean counseling psychology students, particularly those applying for predoctoral internship

Faculty Advisor

Georgia State University, Atlanta, GA, Fall 2020 – present

- Support international counseling psychology students' at GSU, for their better adjustment in the academic and clinical setting in the U.S.

Editorial Board Member

Asian American Journal of Psychology (Impact Factor; IF = 1.797), December 2022 – present

Cultural Diversity and Ethnic Minority Psychology (IF = 4.035), January 2023 – present

Journal of Career Assessment (IF = 3.500), August 2022 – present

Journal of Career and Development (IF = 2.424), August 2018 – present

Journal of Counseling Psychology (IF = 5.088), January 2023 – present

Member

Social Justice Advocacy Website (Division 17), July 2021 – August 2023

- Generate ideas creating SJ advocacy website for Division 17
- Create infographics to better disseminate the information

Dissertation Committee Member

Auburn University

Lauren L. Clinton (2022). "Well, what did you expect?" The relationship of heavy episodic drinking with rape myth acceptance, sexual expectations, and sexual-coercion alcohol expectancies. (Chair: Dr. Chris Correia).

Georgia State University

Aaron T. McLaugh (2020). Does humility help in cross-cultural adaptation?: A moderated mediation model of humility, acculturation/enculturation, social integration and well-being. (Chair: Dr. Don Davis)

Barbara Duran (2023). An exploration of adverse childhood experiences and post-traumatic stress disorder in college students. (Chair: Dr. Kenneth G. Rice)

Giscard S. Petion (2023). All-American: An investigation of the relationship between athlete identity, masculinity, and mental health stigma on help-seeking intentions in Black college student-athletes. (Chair: Dr. Don Davis)

Michelle Aiello (2023). "STEM is an important part of who I am." The development of the STEM Identity Scale (Chair: Dr. Kenneth G. Rice)

Hyunji Lee (2022). Towards collective healing: Intervening intergenerational trauma for Koreans/Korean Americans (Chair: Dr. Cirleen DeBlaere)

Committee Member**Special Education, Rehabilitation, and Counseling Curriculum Committee**

Auburn University, Auburn, AL, August 2019 – Summer 2020

- Review and discuss any proposed curriculum course changes
- Determine whether the change in the curriculum will impact other programs

Faculty Advisor**Association of Counseling Psychology Students (ACOPS)**

Auburn University, Auburn, AL, August 2019 – Summer 2020

- Support the ACOPS student leadership and membership
- Serve as the liaison between the student organization and the counseling psychology faculty
- Attend ACOPS meetings and communicate with the student group

Committee Member**Assistant/Associate-level Faculty Search Committee**

Auburn University, Auburn, AL, August 2018 – March 2019

- Disseminated recruitment information for faculty search
- Reviewed application materials and interviewed candidates/ Discussed finalists

CLINICAL EXPERIENCE

Psychology Doctoral Intern**Student Health and Counseling Services**

University of Memphis (APA accredited), August 2017 – August 2018

Intern Counselor**Counseling, Disability Support, and Student Wellness**

Missouri University of Science and Technology, January 2017 – May 2017

Practicum Counselor**Counseling Services**

Columbia College, Columbia MO, August 2015 – May 2016

BASICS (Brief Alcohol Screening and Intervention for College Students) Coordinator (.25 FTE)**MU Wellness Resource Center**

University of Missouri, Columbia MO, August 2014 – May 2016

Psychological Trainee**MU Counseling Center**

University of Missouri, Columbia MO, August 2014-May 2015

Practicum Counselor**Family Counseling Center**

Compass Health, Columbia MO, August 2013-May 2014

Clinical Graduate Assistant (.50 FTE)**International Students Career Services**

University of Missouri, Columbia, MO, August 2013-May 2014

Counselor Trainee**Ewha Student Counseling Center**

Ewha Womans University, Seoul, Korea, December 2008-December 2009

Volunteer Counselor**Counseling Center**

Osan High school, Seoul, Korea, August 2007-December 2008

SUPERVISION PROVIDED

Psychology Doctoral Intern**Student Health and Counseling Services**

University of Memphis (APA accredited), August 2017 – August 2018

Clinical Supervisor**Career Center**

University of Missouri, Columbia, MO, August 2015-December 2015

OUTREACH EXPERIENCE

BASICS (Brief Alcohol Screening and Intervention for College Students) Coordinator (.25 FTE)**MU Wellness Resource Center**

University of Missouri, Columbia, MO, August 2014 – May 2016

Counseling Trainee**MU Counseling Center**

University of Missouri, Columbia, MO, August 2014-May 2015

Clinical Graduate Assistant (.50 FTE)**International Students' Career Services (ISCS)**

University of Missouri, Columbia, MO, August 2013-May 2014

Admissions Officer**SWU Admissions Office**

Seoul Women's University (SWU), Seoul, Korea, August 2010-May 2012

Volunteer Counselor**Counseling Center**

Osan High school, Seoul, Korea, August 2007-December 2008

PROFESSIONAL EXPERIENCE

Admissions Officer**SWU Admissions Office**

Seoul Women's University (SWU), Seoul, Korea, August 2010-May 2012

- Made college admissions decisions by reviewing application documents and interviewing 400 applicants per year
- Developed and provided support services to students, including academic support program and career development program
- Conducted scale (Self-Directed Learning Inventory) development research to assess and help students' independent academic growth, career development, and adjustment in college
- Conducted study to evaluate overall admission system and validate SWU admissions criteria
- Provided workshops on career exploration, academic stress relief, and time management

PROFESSIONAL ORGANIZATIONS

American Psychological Association

Division 17 (Member): Society of Counseling Psychology, 2014 – present

Division 17 (Membership Committee Co-chair): Society of Counseling Psychology, 2021-2024

Korean Psychological Network (Member), 2017 – present

Korean Psychological Network (Board Member; Training & Mentoring Co-chair), 2017 – 2022