

University of Hawai'i at Hilo

Psychology 604: Professional Identity and Ethics

Instructor:

Class Location:

Class Times:

Office Hours:

Email:

Course Objectives and Format

This course provides an orientation to the counseling profession. Students will learn about ethical and legal dilemmas that professional counselors face, and how to handle them. The course is intended to stimulate thought and discussion about some of the major issues faced by counselors today. Students will learn how to interpret and use the professional codes of ethics of the American Counseling Association and the American Psychological Association.

Here are some of the many topics that will be covered in this course:

- ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling
- history and philosophy of the counseling profession in general and mental health counseling in particular;
- professional roles, functions, and relationships with other human service providers, including strategies for interagency/interorganization collaboration and communications;
- self-care strategies appropriate to the counselor role;
- counseling supervision models, practices, and processes;
- professional organizations, including membership benefits, activities, services to members, and current issues;
- professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues;
- the role and process of the professional counselor advocating on behalf of the profession;
- advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients; and
- confidentiality and other ethical issues related to Substance Use Disorder treatment, including the 12 Core Principles, 42 CFR – Part 2 (Confidentiality of Substance Use Disorder Patient Records and the code of ethics of the NAADAC (the Association for Addiction Professionals)

Text

Corey, G., Corey, M. S., & Corey, C. (2024). *Issues and ethics in the helping professions* (11th ed). ISBN-13: 9780357622612

You must purchase access to the online “MindTap” version of the text in order to have access to quizzes and other required assignments. Because I will be using Cengage texts in 3 other courses (and other professors also are using them) that you will be taking over the next year, you should purchase “Cengage Unlimited” access for 12 months (\$199.99) – this will probably save you a lot of money in the long run.

Please purchase access only on the Cengage website. Versions of the text that are for sale on Amazon and elsewhere will not work correctly because they do not include the online quizzes and other assignments. Also, the less expensive “Cengage Unlimited eTextbooks” option will not work for the same reason. To purchase the necessary access and enroll in the course on the Cengage website, please click on this link:

<https://student.cengage.com/course-link/MTPNQ9H3K1NQ>

Assignments

Presentation/discussion leadership (20% of final grade)

You will present (or co-present) on one of the text chapters and will be expected to participate in all class discussions. For your presentation:

- Prepare a slide presentation of the main points in the week's readings. You should give an *approximately* 45 minute presentation on the readings. In your presentation, you should do more than just summarize the readings, you should try to analyze, interpret, and discuss the implications of what the authors are saying. If possible, also teach us something that you think is interesting, important, and relevant but that **is not** comprehensively included in the chapter. You can use videos, group exercises, breakout rooms, etc as part of your presentations. Please post your slides to the Class Presentation forum so that classmates will have a summary of your presentation.
- prepare a few discussion questions for the class. You can draw on questions that students have posted in the corresponding forum for your week. You may include discussions in your presentation of the chapter or have a separate discussion period after your presentation. You will lead the class discussions. Including the class discussion, your total presentation time should be approximately 1.25 hours.

You will receive full credit (100%) for this assignment, unless I tell you differently after your presentation. If there is some problem with your presentation, we will figure out a remedy.

Online Cengage/MindTap Assignments (50% of final grade)

Please read the chapter and any other assigned readings/videos and do all of the assignments on the Cengage website (Knowledge Check, Chapter Quizzes, and the video quiz and Helper Studio). Please complete all of the Cengage assignments by noon Monday if you are in the Tuesday section or by noon Wednesday if you are in the Thursday section.

After completing the Helper Studio assignment, please view your video and post a brief written self-assessment: What went well? What could/should be improved/changed? Also please review at least two of your classmates'

videos and post written assessments for them. The purpose of these assessments of yourself and your classmates is to help you hone your intuition about what good counseling and less good counseling look like. Both sections are using the same Cengage/MindTap website, so there may be videos from the other section visible to you for peer review. Please select students from your own section to assess. Also, please select classmates who have only 0 or 1 classmate assessments, so that everyone will get 2 classmate assessments. If you are one of the first people to upload, there may not be any other videos to review, just go back in later to do the reviews. You may not have time, or be able to, do the classmate reviews before class -- that's OK, just do them later if you need to. Your classmates will appreciate your perspectives.

Reading Discussion Questions/Reactions (20% of final grade)

After you have completed the readings and online assignments, please post a question or reaction to the readings that you would be worthwhile discussing in class. Post these questions and reactions in the Lauliima discussion forum for that week. Please talk about something that you think is important, perhaps something that is unclear in the text, something stated in the text that you disagree with, or something you would like us to discuss in class. Please write more than a one sentence question – explain why you think your question/comment is important. You may be called on to explain your question/comment, so please think about how you what you might say. Questions will not be assigned letter or percent grades, if you submit a question you will receive full credit. Due before noon on Monday for Tuesday section and noon on Wednesday for the Thursday section. At the end of the semester, I will ask you to tell me how many of the assigned weekly discussions you completed: this is the "Discussion Log" assignment. All you need to do for this assignment is post a statement in this format: "I completed X (*replace "X" with the number completed*) of the 13 required discussions."

Class participation and professional behavior during class (10% of final grade)

You will be graded on your class participation and attendance. To participate you must attend class having done all of the readings and prepared the materials for the day. You should always be prepared to answer questions on the readings and other assignments. I will be cold calling on you during this semester to ensure that every student has a chance to talk and think out loud. Classroom discussion should be civilized and respectful to everyone and relevant to the topic we are discussing.

Evaluation and Grading:

Your final grade for the course will be assigned based on your final numerical score as follows: 95-100 = A, 90 - 94 = A-, 87 - 89 = B+, 83 - 86 = B, 80 - 82 = B-, 77 - 79 = C+, 73 - 76 = C; 70 - 72 = C-; 60 - 69 = D; < 60 = F.

Policies and Resources

I adhere to all relevant UHH, State, and Federal policies and laws, as well as the Ethics Code of the APA. You can find up to date information on UHH policies with respect to discrimination, sexual harassment, educational privacy, disability services and other support services for students here: <http://go.hawaii.edu/zAf>

Attendance

Attendance is critical; please do not miss any classes. If you must miss a class, please inform the instructor in advance. Unexcused absences may result in a lower grade and/or dismissal from the course.

Expectations for professional, ethical behavior by students

At the discretion of the instructor and the Director of the Counseling Psychology Program, students who commit serious professional or ethical violations or omissions may be removed from the course and may receive a W or F. Serious ethical/professional violations or mistakes may also lead to dismissal from the Counseling Psychology Program. Serious violations include but are not limited to plagiarism and violation of rules of client confidentiality.

PSY 604 Assignments and Discussion Leadership Schedule:

| Week | Assignments | Readings | Presenter(s) |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|---------------------|
| 1 | None | None | None |
| 2 | All required Cengage assignments and the discussion question are due Wednesday by noon. | TEXT: Chapter 1 | |
| 3 | All required Cengage assignments and the discussion question are due Wednesday by noon. | TEXT: Chapter 2 | |
| 4 | All required Cengage assignments and the discussion question are due Wednesday by noon. | TEXT: Chapter 3 | |
| 5 | All required Cengage assignments and the discussion question are due Wednesday by noon. | TEXT: Chapter 4 | |
| 6 | All required Cengage assignments and the discussion question are due Wednesday by noon. | TEXT: Chapter 5 | |
| 7 | All required Cengage assignments and the discussion question are due Wednesday by noon. | TEXT: Chapter 6 | |
| 8 | All required Cengage assignments and the discussion question are due Wednesday by noon. | TEXT: Chapter 7 | |
| 9 | All required Cengage assignments and the discussion questions are due Wednesday by noon. Please also read: Lilienfeld2007Psychological treatments that cause harm.pdf (Laulima/Resources/Articles) | TEXT: Chapter 8 | |
| 10 | All required Cengage assignments and the discussion question are due Wednesday by noon. | TEXT: Chapter 9 | |
| 11 | All required Cengage assignments and the discussion question are due Wednesday by noon. | TEXT: Chapter 10 | |
| 12 | All required Cengage assignments and the discussion question are due Wednesday by noon. | TEXT: Chapter 11 | |
| 13 | All required Cengage assignments and the discussion question are due Wednesday by noon. | TEXT: Chapter 12 | |
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| 14 | All required Cengage assignments and the discussion question are due Wednesday by noon. | TEXT: Chapter 13 | |
| 15 | Substance Use Disorder Ethical and Legal Issues Discussion Log Due | Laulima/CSAC: CSAC <i>Ethics</i> and 42 CFR – Part 2 | |