

# University of Hawai'i at Hilo

## Psychology 604: Professional Identity and Ethics

**Instructor:**

**Class Location:**

**Class Time:**

**Office Hours:**

**Office Location:**

**Phone:**

**Email:**

### **Course Objectives and Format**

This course provides an orientation to the counseling profession. Students will learn about ethical and legal dilemmas that professional counselors face, and how to handle them. The course is intended to stimulate thought and discussion about some of the major issues faced by counselors today. Students will learn how to interpret and use the professional codes of ethics of the American Counseling Association and the American Psychological Association.

Here are some of the many topics that will be covered in this course:

- ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling
- history and philosophy of the counseling profession in general and mental health counseling in particular;
- professional roles, functions, and relationships with other human service providers, including strategies for interagency/interorganization collaboration and communications;
- self-care strategies appropriate to the counselor role;
- counseling supervision models, practices, and processes;
- professional organizations, including membership benefits, activities, services to members, and current issues;
- professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues;
- the role and process of the professional counselor advocating on behalf of the profession; and
- advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients.

The class will be structured as a graduate level seminar and will consist primarily of discussions rather than lectures.

### **Texts**

Corey, G., Corey, M. S., & Corey, C. (2019). *Issues and ethics in the helping professions* (10th ed.).

The online version of this text that will you be using is the one that includes videos. Here is how the online text is designated on the Cengage (publisher) website:

MindTap Helping Professions with Ethics in Action Video, 1 term (6 months) Instant Access for  
Corey/Corey/Corey's Issues and Ethics in the Helping Professions, 10th Edition  
Gerald Corey; Marianne Schneider Corey; Cindy Corey  
ISBN-10: 0-357-04114-3 ISBN-13: 978-0-357-04114-7

You must purchase access to this specific online "MindTap" version of the text in order to have access to quizzes and other assignments. Because I will be using Cengage texts in 3 other courses that you will be taking over the next year, you should purchase "Cengage Unlimited" access for 12 months (\$179.99) or 24 months (\$239.99)– this will save you money in the long run. **Please purchase access only on the Cengage website. Versions of the text that are for sale on Amazon and elsewhere may not work correctly. To purchase access and enroll in the course on the Cengage website, please click on this link:**

<https://www.cengage.com/dashboard/#/course-confirmation/MTPNHDFN01TP/initial-course-confirmation>

### **Additional Readings and Resources**

See the *Course Resources* section on the course website for additional assigned and optional readings (go to <http://laulima.hawaii.edu>).

### **Assignments, Quizzes, and Exams**

#### **Presentation/discussion leadership (10% of final grade)**

You will lead or co-lead one class discussion and will be expected to participate in all class discussions. For the class discussion that you lead:

- prepare a 2-3 page summary (outline form) of the week's readings to hand out to the class. You should give an *approximately* 30 minute presentation on the readings. In your presentation, you should do more than summarize the readings, you should try to analyze, interpret, and discuss the implications of what the authors are saying.
- prepare 3-6 discussion questions for the class. You can draw on questions that students have posted in the corresponding forum for your week. After/during your presentation, you will lead a class discussion focusing on these questions. Including the class discussion, your total presentation time should be approximately 1 hour (a little more or less is OK).

#### **Online Cengage/MindTap Assignments (40% of final grade)**

Please read the chapter and any other assigned readings/videos, and complete all of the online assignments (including both the "Counts Toward Grade" and "Manually Graded" assignments) that are included in each online chapter, before noon on Monday.

#### **Discussion Questions for Class (10% of final grade)**

After you have completed the readings and online assignments, please post a question that you would like to discuss in class in the Laulima forum for that week. This should be something that you think is important, perhaps something that is unclear in the text, something stated in the text that you disagree with, or something you would like us to expand on. Please get your question in by noon Monday at the latest so that the next day presenter can incorporate your questions. Please write more than a single sentence – explain why you think your question is

important. You may be called on to explain your own question, so please think about how you might answer it. Questions will not be assigned letter or percent grades, if you submit a question you will receive full credit (100%). At the end of the semester, I will ask you to tell me how many of the assigned weekly discussions you completed. Due before noon on Monday.

### ***Class participation and professional behavior during class (5% of final grade)***

You will be graded on your class participation and attendance. To participate you must attend class having done all of the readings and prepared the materials for the day. You should always be prepared to answer questions on the readings and other assignments. Classroom discussion should be civilized and respectful to everyone and relevant to the topic we are discussing.

All laptops, phones, and other electronic devices must be turned off during the entire time that class is in session. The only exceptions are 1) if you are expecting a possible emergency call or text you may leave your phone on silent vibrate mode or 2) you are presenting or the instructor asks you to use your laptop. Unprofessional behavior during class, including private conversations during class time, arriving late to class, and using electronic devices during class time will result in a lower final grade in the course.

### ***Two exams (Midterm: 5%, Final: 30%)***

Exams will consist of multiple choice questions similar to those that will appear in the weekly online quizzes. You will be able to take the midterm twice. The midterm will be done online, at home. The final will take place on the last day of class. Both of these exams will be closed-book. The midterm is mainly designed to help prepare you for the final. The final will cover all chapters of the textbook and other topics that are covered in class.

### **Evaluation and Grading:**

Your final grade for the course will be assigned based on your final numerical score as follows: 95-100 = A, 90 - 94 = A-, 87 - 89 = B+, 83 - 86 = B, 80 - 82 = B-, 77 - 79 = C+, 73 - 76 = C; 70 - 72 = C-; 60 - 69 = D; < 60 = F.

### **Extra Credit:**

If at least 80% of the class completes the online student evaluations at the end of the course, then I will add 2 points to everyone's final grade. I cannot see who has completed the evaluations, or look at individual responses, but I can see how many of you have completed them.

### **Policies and Resources**

I adhere to all relevant UHH, State, and Federal policies and laws, as well as the Ethics Code of the APA. You can find up to date information on UHH policies with respect to discrimination, sexual harassment, educational privacy, disability services and other support services for students here: <http://go.hawaii.edu/zAf>

### **Attendance**

Attendance is critical; please do not miss any classes. If you must miss a class, please inform the instructor well in advance. Unexcused absences may result in a lower grade and/or dismissal from the course.

***Expectations for professional, ethical behavior by students***

At the discretion of the instructor and the Director of the Counseling Psychology Program, students who commit serious professional or ethical violations or omissions may be removed from the course and may receive a W or F. Serious ethical/professional violations or mistakes may also lead to dismissal from the Counseling Psychology Program. Serious violations include but are not limited to plagiarism and violation of rules of client confidentiality.

**PSY 604 Fall 2019 Course Schedule:**

<b>Date</b>	<b>Week</b>	<b>Assignments</b>	<b>Readings</b>	<b>Discussion Leader</b>
Aug 27	1	None	None	None
Sep 3	2	All Cengage assignments and the Online discussion question are due Monday by noon.	TEXT: Chapter 1	Steve
Sep 10	3	Online discussion question due Monday by noon.	TEXT: Chapter 2	Chandler, Shanna
Sep 17	4	Online discussion question due Monday by noon.	TEXT: Chapter 3	
Sep 24	5	Online discussion question due Monday by noon.	TEXT: Chapter 4	Shantel
Oct 1	6	Online discussion question due Monday by noon.	TEXT: Chapter 5	Caitlin
Oct 8	7	Online discussion question due Monday by noon.	TEXT: Chapter 6	Elvie
Oct 15	8	Online discussion question due Monday by noon.  <b>Online (at home) midterm this week, due by Sunday midnight, covers chapters 1-6.</b>	TEXT: Chapter 7	Ashlee-Jo
Oct 22	9	Online discussion question due Monday by noon.	TEXT: Chapter 8	Sharon
Oct 29	10	Online discussion question due Monday by noon.	TEXT: Chapter 9	Caleb
Nov 5	11	Online discussion question due Monday by noon.	TEXT: Chapter 10	Catherine
Nov 12	12	Online discussion question due Monday by noon.	TEXT: Chapter 11	Crystal
Nov 19	13	Online discussion question due Monday by noon.	TEXT: Chapter 12	Faith, Lincoln
Nov 26	14	Online discussion question due Monday by noon.	TEXT: Chapter 13	Rachel
Dec 3	15	TBA	TBA	None
Dec 10		In-class Final Exam: You will take the online final using your own laptop during the class period. Please bring your laptop to class.	None	None

This is a *tentative* schedule and is subject to change. Additional reading assignments may be added and other changes may be made.